Prifysgol Wrecsam
Wrexham University

Module specification

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Module Code	ANM607
Module Title	Conservation Policy
Level	6
Credit value	20
Faculty	SLS
HECoS Code	101318
Cost Code	GAAN

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
BSc (Hons) Animal Behaviour Welfare and Conservation	Core
BSc (Hons) Animal Behaviour Welfare and Conservation (Top up)	Core

Pre-requisites

N/A

Breakdown of module hours

Learning and teaching hours	24 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	**24 hrs**
Placement / work based learning	0 hrs
Guided independent study	176 hrs
Module duration (total hours)	**200 hrs**

For office use only	
Initial approval date	June 2017

For office use only	
With effect from date	September 2017
Date and details of revision	15/5/24 - Approved Revalidation for Sept 2024, removed LO, updated assessment weightings
Version number	2

Module aims

This module aims to introduce students to the range of contemporary threats to biodiversity across the UK. Students will explore the role and the range of conservation polices that work towards protecting biodiversity in the UK and understand the range of socioeconomic impacts of these policies.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Critically appraise a range of contemporary threats to biodiversity in the UK
2	Evaluate the role of conservation policy in the UK in the protection of biodiversity
3	Examine the socioeconomic impacts of UK conservation policy

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Assessment 1 – Presentation: (15 mins -1500 word equivalent) Identify and appraise contemporary threats to biodiversity in the UK

Assessment 2 – Written report (2000 words) evaluate the role of conservation policy in the UK and examine the socioeconomic impacts of UK conservation policy

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1	Presentation	40%
2	2 & 3	Written Assignment	60%

Derogations

N/A

Learning and Teaching Strategies

A blended format will be utilised to deliver this module. An active and inclusive learning environment aligned to Universities ALF will enable flexible, accessible, and individualised learning opportunities for students. This approach will include both synchronous and asynchronous learning. Practical sessions and workshops will enable students to implement theory in practice. Assessments will take place midpoint and at the end of the module.

Indicative Syllabus Outline

Definition of UK native species including land and sea changes since the last ice age

The effect of a growing and changing human population on flora and fauna distribution

Threats to biodiversity including but not limited to, climate change, pollution, habitat loss, habitat fragmentation, overexploitation of species and invasive species

UK and European Legislation including Rio, Bern and Bonn Convention, CITES, Wildlife and Countryside Act (1981) (as amended), Conservation of Habitats and Species Regulations (2017) (as amended), Environment Act 2021, Environment (Wales) Act 2016, The Well-being of Future Generations (Wales) Act 2015, Priority Species, Biodiversity Lists

Biodiversity 2020, Marine Conservation Zones, Countryside Stewardship, Forestry and Woodland Strategy, National Pollinator Strategy, The Environment Bill, Scottish Biodiversity Strategy, and Wales Biodiversity Strategy to address environmental challenges and protect biodiversity

Site designations; RAMSAR, Biosphere Reserve, World Heritage Site, SAC, SPA, NNR, National Park, AONB, MNR, SSSI, LNR.

Statutory nature conservation organisations (SNCOs): EA, NRW, SEPA, NIEA, DEFRA, JNCC. Non-governmental organisations; including, Wildlife Trust, BCT, ARC, VWT.

Socioeconomic impacts of conservation policies on local communities, livelihoods, access to resources, cultural practices, stakeholder perspectives, human rights, environmental justice, community engagement, ecotourism, recreation, economic opportunities, challenges and considerations, well-being of local communities, educational programs, cultural and aesthetic value, climate change mitigation and adaptation, flood control and disaster resilience, sustainable water resource management, education and research, ecosystem services

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

Spicer, J. (2021), *Biodiversity: A Beginner's Guide (revised and updated edition) (Beginner's Guides).* London: Oneworld Publications

Other indicative reading

Beebee, T. (2018), *Climate Change and British Wildlife (British Wildlife Collection)*. London: Bloomsbury Wildlife

Eartherley, D. (2020), *Invasive Aliens: The Plants and Animals From Over There That Are Over Here*. Glasgow: William Collins

Employability – the University Skills Framework

Each module and degree programme are designed to support learners as they develop their graduate skills aligned to the University Skills Framework.

Using the philosophies of the Active Learning Framework (ALF) our 10 skills are embedded within programmes complementing core academic subject knowledge and understanding. Through continuous self-assessment students own their individual skills journey and enhance their employability and career prospects.

This Module forms part of a degree programme that has been mapped against the University Skills Framework.

The Wrexham University Skills Framework Level Descriptors: An incremental and progressive approach.

Learners can use this document to identify where and how they are building skills and how they can develop examples of their success.